



J.W. Mitchell High School

eSchool Lab



I start by giving the students an expectations sheet, to be signed by parents.



Virtual Learning Lab Classroom Expectations

Students will:

- **Begin work promptly once class begins.**
- **Treat their classmates with courtesy & respect.**
- **Maintain a quiet, studious atmosphere.**
- **Stay on task. Remember your Pace Chart!**
- **Use cell phones *only* to contact their teacher.**
- **Keep their area neat and mess-free.**

The facilitator will:

- **Treat students with courtesy & respect.**
- **Provide a calm, quiet classroom in which to work.**
- **Assist a student in solving computer issues.**
- **Encourage students in their course progress.**

Name: _____

Course: _____

Teacher: _____

Student signature: _____

Parent signature: _____

Please feel free to contact me with any questions @ dshauan@pasco.k12.fl.us

Thanks! Deborah Shauan

**** Please bring headphones if needed for your class ****

Each week, the students check
their pace and fill out the following
form:

Name: _____

Period: _____

Course: _____

	Week	% Complete	Target %
1	1/7 -1/11		5 – 7%
2	1/14 – 1/18		10 – 14%
3	1/21 – 1/25		15 – 21%
4	1/28 – 2/1		20 – 28%
5	2/4 – 2/8		25 – 35%
6	2/11 – 2/15		30 – 42%
7	2/18 – 2/22		35 – 49%
8	2/25 – 3/1		40 – 56%
9	3/4 – 3/8		45 – 63%
10	3/11 – 3/15		50 – 70%
11	3/18 – 3/22		55 – 77%
12	3/25 – 3/29	SPRING BREAK	
13	4/1 – 4/5		60 – 84%
14	4/8 – 4/12		65 – 91%
15	4/15 -4/19	* FCAT & EOC testing begins *	68 – 81%
16	4/22 – 4/26		70 – 83%
17	4/29 – 5/3		72 – 85%
18	5/6 – 5/10		75 – 98%
19	5/13 – 5/17		80 – 100%
20	5/20 – 5/24		85 – 100%
21	5/27 – 6/4		100%

I enter the pace info into an Excel spreadsheet for easy reference.

Period	First Name	Last Name	Teacher	Week 1	Week 2	Week 3	Week 4	Week 5
1	Alani	Alexander						
1	Isabella	Anderson						
1	Jessica	Baez						
1	Andrew	Bennett						
1	Chelsi	Bogner						
1	Jade	Broker						
1	Katherine	Canello						
1	Jasmine	Desierra						
1	Alberto	Garcia-Castro						
1	Mario	Genduso						
1	Tyler	Giambrone						
1	Josh	Henthorne						
1	Jonathan	Huynh						
1	Samantha	June						
1	Nicole	Katris						
1	Leanna	Leach						
1	Ivie	Metzen						
1	Logan	Metzen						
1	Cody	Miano						
1	Sean	Mulcahy						
1	Ansley	Philion						
1	Samantha	Powers						
1	Evan	Roberson						
1	Audra	Russell						
1	Andrew	Smith						
1	Dalton	Wilcox						
FLVS:								
1	Kevin	Brush						

If a student hasn't met target progress for 2 weeks, I speak with the student. If it continues, I email their teacher.

To assist the students with class assignments, I try to circulate frequently and ask how things are going. Also, I ask if anyone needs help with their computers, i.e., uploading, downloading, printing.

Thus far, students have needed help creating accounts, choosing classes, downloading docs, unlocking tests, etc.

Staying on task and not talking to neighbors seem to be most common problems I deal with.

I also periodically check on students work in Remote Desktop.

Remote Desktop							
<div> <div> Observe Control Curtain </div> <div> Copy Install UNIX Reports Spotlight </div> <div> <input type="text"/> </div> </div>							
<div> <div>All Computers</div> <div>Scanner</div> <div>eSchool Lab</div> <div>Task Server</div> <div>Active Tasks</div> <div>History</div> </div>	Name	Current Status	IP Address	Current Application	ARD Version	Current User	Mac OS Version
	jwmhs-mac...student-006	Offline	10.52.125.144	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-010	Offline	10.52.125.162	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-031	Offline	10.52.125.95	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-051	--	10.52.126.76	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-065	Offline	10.52.20.113	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-067	--	10.52.20.181	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-073	--	10.52.19.78	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-074	--	10.52.19.12	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-075	Offline	10.52.125.14	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-078	Offline	10.52.125.21	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-080	Offline	10.52.125.25	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-081	--	fe80::2...88:3d5d	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-085	--	10.52.125.72	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-086	--	10.52.125.138	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-087	Offline	10.52.125.69	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-088	Offline	10.52.125.75	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-090	Offline	10.52.125.91	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-092	Offline	10.52.125.80	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-093	Offline	10.52.125.88	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-094	Offline	10.52.126.97	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-096	Offline	10.52.125.77	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-097	--	10.52.125.93	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-098	Offline	10.52.125.176	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-099	Offline	10.52.126.101	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-103	Offline	10.52.125.217	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-104	Offline	10.52.125.228	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-105	--	10.52.126.85	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-106	--	10.52.125.236	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-107	--	10.52.126.103	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-108	Offline	10.52.126.80	-	3.5.3	-	10.6.8 (10K549)
	jwmhs-mac...student-109	Offline	10.52.126.109	-	3.5.3	-	10.6.8 (10K549)

I've been very fortunate. For the most part, my students come in and get to work without a lot of nagging. :D